



The
Rosewood
School

SEND Information Report 2025-26

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The Rosewood School

Special Educational Needs and Disability (SEND) Information Report

Aims

The Rosewood School (TRS) supports pupils that are identified as having physical and mental health conditions which prevent access to their home school. TRS is classed as a medical Pupil Referral Unit (PRU) and will support pupils on a short-term basis, with the aim to return to their home school or other suitable educational setting.

Pupils remain on the educational roll of the home school and are registered as dual roll students in both establishments. Due to the nature of the pupils that access our service, many pupils will have additional SEND in addition to their mental and physical health needs.

Whole School / Setting Approaches

Information on policies, people and statutory guidance

The school discharges its statutory duties as laid out in the **Special educational needs and disability code of practice: 0 to 25 years** (June 2015) in the following ways:

- The policy is implemented effectively across the school.
- Identifying the needs of pupils with SEND at the earliest stage on arrival to The Rosewood School.
- Engaging with parents and carers to ensure they are involved in decision-making processes.
- Collaborating with external agencies and professionals to support pupils' educational and developmental needs.
- Regularly reviewing and updating pupil profiles to reflect the evolving needs of each pupil.
- Ensuring compliance with statutory requirements, including Education, Health, and Care (EHC) plans where applicable.
- Providing staff training and development to maintain effective SEND support.

Context Statement

The Rosewood School provides education for young people who are unable to access mainstream schooling due to a range of health-related needs or circumstances. All pupils attending The Rosewood School are referred by their mainstream school; a 12 week placement is offered if the pupil has a health need that is diagnosed by a medical professional (see referral page of the TRS website for the full criteria). Unlike other

schools in Kent, parents and carers do not apply directly for a place; instead, referrals are made through the pupil's home school.

Unlike mainstream schools, which publish a Special Educational Needs and Disability (SEND) Information Report outlining their provision within a local catchment area, The Rosewood School operates across the entire county of Kent. This wider reach allows students from various locations to access short-term educational support in a smaller, more tailored setting. The school offers a structured and nurturing environment where students can continue their education while addressing their health-related challenges.

The Rosewood School provides a flexible approach to education that caters to the unique circumstances of each pupil. Our commitment is to ensure that every student receives the necessary support to help them progress academically and personally during their time with us.

Types of SEN, disability and health needs and how the school supports

The school works with pupils with a range of health needs, as well as special educational needs. We work with a very broad range of abilities. We can make provision for frequently occurring SEND without an EHCP.

Due to the nature of our service TRS currently meets the needs of a range of pupils with mental and physical health needs. Pupils with an EHCP should have provision provided by the Local Authority.

TRS will help support the transition of pupils from our service to the named school on the Education Health Care Plan or back into their home school. During our admissions and referral processes pupils with special educational needs beyond their mental and physical health need are not discriminated against or disadvantaged. Information is required during the referral process to ensure the best provision is allocated to the needs of the pupil.

Approaches to personal development and SEN.

We aim to provide experiences that acknowledge the difficulties that each child is facing but which are both educationally challenging and enjoyable. These activities consist of internal and external visits and visitors:

- External speakers
- Off-site visits
- Equine Facilitated Learning
- Animal management at our Staplehurst small holding
- Counselling
- Emotional support dog
- Reintegration support

Approaches to teaching and learning

Each class teacher is responsible for:

- The progress and development of every pupil in their class
- Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and how they can be linked to classroom teaching
- Working with the SEND lead to review each pupil's progress and development and decide on any changes to provision
- Mainstream Core Standards (MCS) approaches to ensure the support for pupils is ingrained in their planning and delivery of lessons
- Ensuring they follow the SEND Policy.

Funding

The Rosewood School is funded directly by KCC on a fixed pupil number basis. The home school is invoiced for PPG funding which follows the pupil and examination entry fees.

Complaints Procedure for SEN Provision

We are committed to working in partnership with parents and carers whilst your child attends The Rosewood School. If you have any concerns about the support your child receives for their special educational needs, we encourage you to raise them as soon as possible.

Step 1: Talk to the SENCO

- In the first instance, please speak to the SENCO (Special Educational Needs Coordinator). Most concerns can be resolved quickly through discussion.

Step 2: Escalation to the Head of School

- If you are not satisfied with the response, you may contact a member of the Head of School. They will review your concerns and seek to resolve the issue.

Step 3: Formal complaint

- If the matter remains unresolved, you can make a formal complaint following our school's Complaints Policy, which is available on our website.